

2025 Spring Semester

Center for Japanese language and Student Exchange

【Intensive Program B】 Syllabus

Subject	Day ・ Period	Teacher	Page
【Intensive Program】 Seminar for MEXT scholarship students	Thu. 3	Guo etc.	… 1
【Intensive Program】 Traditional Japanese Culture	Wed. 3	Guo (in charge)	… 2
Elementary II	Mon.2,Wed.1&2,Fri.1&2	Furumoto etc.	… 3

2025 Spring	Day · Period	Thu.3	Number of sessions per week	1 session/week
Subject	【Intensive Program】 Seminar for MEXT Scholarship Students			
Teacher	Guo Yuxin		e-mail	To be provided in the first class session
Goals	(1) To correctly understand and memorize the vocabulary, kanji, and grammar studied. (2) To be able to tell one's own story and understand others' stories in the Japanese one has studied.			

Class Outline

- (1) You will practice listening and speaking Japanese with the textbook “IRODORI” etc.
(2) You will deeply understand what you learned in your regular Japanese courses (Elementary 1 or 2).

No.1	4/10	Course orientation, Practice 1: listening and conversation: はじめてのにほんご
No.2	4/17	Practice 2: listening and conversation: わたしのこと
No.3	4/24	Practice 3: listening and conversation: すきなたべもの
No.4	5/8	Practice 4: listening and conversation: いえとしょくば
No.5	5/15	Practice 5: listening and conversation: まいにちのせいかつ
No.6	5/22	Practice 6: listening and conversation: わたしのすきなこと
No.7	5/29	Practice 7: listening and conversation: まちをあるく
No.8	6/5	Practice 8: listening and conversation: みせで
No.9	6/12	Practice 9: listening and conversation: やすみのひ
No.10	6/19	Practice 10: listening and conversation: いまのわたし
No.11	6/26	Practice 11: listening and conversation: きせつとてんき
No.12	7/3	Practice 12: listening and conversation: わたしのまち
No.13	7/10	Practice 13: listening and conversation: いっしょにでかける
No.14	7/17	Practice 14: listening and conversation: にほんごがくしゅう
No.15	7/24	Practice 15: listening and conversation: おいしいりょうり

***After classes begin, the textbooks and study plans may be modified according to the student's level of learning.**

Textbook etc.	<p>・ Textbooks for Practice: “IRODORI”. (It will be printed on sheets, if necessary.)</p> <p>https://www.irodori.jp/f.go.jp/starter/pdf.html</p> <p>https://www.irodori.jp/f.go.jp/elementary01/pdf.html</p> <p>Please download the textbook from the Internet before the first class, and bring your computer or tablet to class.</p>
Evaluation	<p>(1) Attendance and positive learning attitude: 30% (2) Mini-Quiz: 30% (3) Assignmentk:40%</p> <p>Note: Students are expected to attend all classes.</p> <p>More than 2/3 attendance is mandatory for receiving an evaluation.</p>
Accessibility	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) ryugakusei_nihongo@ml.nagasaki-u.ac.jp</p>
Remarks	<p>In this course, you may take exams another day when the situation is unavoidable (ex. important registration or exams in your home university, on-board ship training etc.). But, in that case, just 90% of the test score you got will be certified on the test. Personal reasons, such as traveling and family visits, are unacceptable.</p>

2025 Spring	Day · Period	Wed.3	Number of sessions per week	1 session/week
Subject	【Intensive Program】 Traditional Japanese Culture			
Teacher	Guo Yuxin etc.		e-mail	To be provided in the first class session
Goals	To understand Japanese Culture and Nagasaki			

Class Outline

No.1	4/9	Orientation & Nagasaki Kunchi	Classroom 1	(Guo・Tada)
No.2	4/16	Nagasaki	Classroom 1	(Kiyota)
No.3	4/23	Sake (Japanese alcohol)	Classroom 1	(Moriyasu)
No.4	5/7	Japanese Paper Culture	Classroom 1	(Moriyasu)
No.5	5/14	Kendo	Classroom 2	(Furumoto)
No.6	5/21	Tea Ceremony	Japanese Room	(Takagi)
No.7	5/28	Tea Ceremony	Japanese Room	(Takagi)
No.8	6/4	Japanese-style meal	Classroom 1	(Higure)
No.9	6/11	Kimono	Watoto	(Mori+Takeuchi)
No.10	6/18	Flower Arrangement 1	Classroom 2	(Dateki)
No.11	6/25	Flower Arrangement 2	Classroom 2	(Dateki)
No.12	7/2	Japanese Dance 1	Japanese Room	(Norimoto)
No.13	7/9	Japanese Dance 2	Japanese Room	(Norimoto)
No.14	7/16	Japanese Customs and Manners	Classroom 1	(Guo)
No.15	7/23	Final assignment (presentation) “Most memorable experiences in this class”	Classroom 1	(Guo)

*** Tea Ceremony and Flower Arrangement Instructors have to buy class materials.**

If you know you can't attend these days in advance, please tell or mail to Ms. Guo.

* The classes marked “Japanese Room” will be held in the Japanese-style room.

The place of the Japanese Room is to be announced.

Textbook etc.	Printed sheet, if necessary
Evaluation	<p>(1) Positive learning attitude: 60% (2) Lecture report: 10%</p> <p>(3) Experience report: 10% (4) Presentation: 20%.</p> <p>Note: Students are expected to attend all classes.</p> <p>More than 2/3 attendance is mandatory for receiving an evaluation.</p>
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Remarks	<p>In this course, you may take exams another day when the situation is unavoidable (ex. important registration or exams in your home university, on-board ship training etc.). But, in that case, just 90% of the test score you actually got will be certified on the test. Personal reason, such as traveling and family visit, is unacceptable.</p>

2025 Spring	Day · Period	Mon.2,Wed.1&2,Fri.1&2	Number of sessions per week	5 sessions/week
Subject	Elementary II			
Teacher	Furumoto etc.		e-mail	To be provided in the first class session
Goals	(1) You'll be able to talk about yourself in various topics such as your daily life, your hobby, your dream, your abilities, and so on. (2) You'll learn the important vocabulary, sentence patterns, grammars and kanji for JLPT N4 level.			

Class Outline

You'll understand the master texts in the textbook and memorize them. And then, you'll ask and answer questions based on the topics. Finally, you'll talk and write about yourself modeling after the master texts.

No.1	4/7-4/11	Course Orientation, Review of Elementary I, U13「毎日の生活」
No.2	4/14-4/18	U13, U14「私の楽しみ」
No.3	4/21-4/25	U14, U15「私の将来」
No.4	4/28	U15
No.5	5/7-5/9	U15, U16「できること・できないこと」
No.6	5/12-5/16	U16
No.7	5/19-5/23	U17「プレゼント」, U18「親切・手助け」
No.8	5/26-5/30	U18, 1 st Review, Writing Exam and Oral Exam
No.9	6/1-6/6	U18, U19「訪問」
No.10	6/9-6/13	U19, U20「ほめられたこと・しかられたこと」
No.11	6/16-6/20	U20, U22「しつけ (2)」, 2 nd Review, Writing Exam and Oral Exam
No.12	6/23-6/27	U22, U23「ひどい経験」
No.13	6/30-7/4	U23, U24「言語・地理・気候」
No.14	7/7-7/11	U24
No.15	7/14-7/18	Sup. Unit「新しい世界」
No.16	7/23-7/25	U24 Google Slides Presentation, 3 rd Review, Writing Exam and Oral Exam
No.17	7/28-7/30	Review of NEJ vol.2, Reading Passage (Intermediate I Level) Practice

90 min. × 76 sessions

The first class session will be on Monday, April 7.

Textbook etc.	“NEJ: A New Approach to Elementary Japanese (NEJ テーマで学ぶ基礎日本語) vol.2” Kuroshio Publishers [ISBN: 978-4-87424-562-0] 2,090 yen
Evaluation	(1) Oral Exam: 40% (2) Writing Exam: 20% (3) Google Slides Presentation: 5% (4) Assignments: 25% (5) Class Participation: 10% Note: <u>Students are expected to attend all classes.</u> More than 2/3 attendance is mandatory for receiving an evaluation.
Accessibility	At Nagasaki University, we strive to ensure equal educational opportunities for all students by removing social barriers that may hinder their learning and by providing reasonable accommodations. For support regarding reasonable accommodations and other assistance in classes, please consult with the instructor in charge (see contact information above) or the Center of Japanese Language and Student Exchange. <u>Center of Japanese Language and Student Exchange</u> (TEL) 095-819-2243 (E-MAIL) ryugakusei_nihongo@ml.nagasaki-u.ac.jp
Remarks	In this course, you may take exams another day when the situation is unavoidable (ex. important registration or exams in your home university, on-board ship training etc.). But, in that case, just 90% of the test score you actually got will be certified on the test. Personal reason, such as traveling and family visit, is unacceptable.