

2025 Spring Semester

Center for Japanese language and Student Exchange

【Intensive Program A】 Syllabus

Subject	Day ・ Period	Teacher	Page
【Intensive Program】 Seminar for MEXT scholarship students	Thu. 3	Guo etc.	… 1
【Intensive Program】 Traditional Japanese Culture	Wed. 3	Guo (in charge)	… 2
Elementary I	Mon.～Fri.1	Tada etc.	… 3

2025 Spring	Day · Period	Thu.3	Number of sessions per week	1 session/week
Subject	【Intensive Program】 Seminar for MEXT Scholarship Students			
Teacher	Guo Yuxin	e-mail	To be provided in the first class session	
Goals	(1) To correctly understand and memorize the vocabulary, kanji, and grammar studied. (2) To be able to tell one's own story and understand others' stories in the Japanese one has studied.			

Class Outline

- (1) You will practice listening and speaking Japanese with the textbook “IRODORI” etc.
(2) You will deeply understand what you learned in your regular Japanese courses (Elementary 1 or 2).

No.1	4/10	Course orientation, Practice 1: listening and conversation: はじめてのにほんご
No.2	4/17	Practice 2: listening and conversation: わたしのこと
No.3	4/24	Practice 3: listening and conversation: すきなたべもの
No.4	5/8	Practice 4: listening and conversation: いえとしょくば
No.5	5/15	Practice 5: listening and conversation: まいにちのせいかつ
No.6	5/22	Practice 6: listening and conversation: わたしのすきなこと
No.7	5/29	Practice 7: listening and conversation: まちをあるく
No.8	6/5	Practice 8: listening and conversation: みせで
No.9	6/12	Practice 9: listening and conversation: やすみのひ
No.10	6/19	Practice 10: listening and conversation: いまのわたし
No.11	6/26	Practice 11: listening and conversation: きせつとてんき
No.12	7/3	Practice 12: listening and conversation: わたしのまち
No.13	7/10	Practice 13: listening and conversation: いっしょにでかける
No.14	7/17	Practice 14: listening and conversation: にほんごがくしゅう
No.15	7/24	Practice 15: listening and conversation: おいしいりょうり

***After classes begin, the textbooks and study plans may be modified according to the student's level of learning.**

Textbook etc.	<p>・ Textbooks for Practice: “IRODORI”. (It will be printed on sheets, if necessary.)</p> <p>https://www.irodori.jp/f.go.jp/starter/pdf.html</p> <p>https://www.irodori.jp/f.go.jp/elementary01/pdf.html</p> <p>Please download the textbook from the Internet before the first class, and bring your computer or tablet to class.</p>
Evaluation	<p>(1) Attendance and positive learning attitude: 30% (2) Mini-Quiz: 30% (3) Assignmentk:40%</p> <p>Note: Students are expected to attend all classes.</p> <p>More than 2/3 attendance is mandatory for receiving an evaluation.</p>
Accessibility	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp</p>
Remarks	<p>In this course, you may take exams another day when the situation is unavoidable (ex. important registration or exams in your home university, on-board ship training etc.). But, in that case, just 90% of the test score you got will be certified on the test. Personal reasons, such as traveling and family visits, are unacceptable.</p>

2025 Spring	Day · Period	Wed.3	Number of sessions per week	1 session/week
Subject	【Intensive Program】 Traditional Japanese Culture			
Teacher	Guo Yuxin etc.		e-mail	To be provided in the first class session
Goals	To understand Japanese Culture and Nagasaki			

Class Outline

No.1	4/9	Orientation & Nagasaki Kunchi	Classroom 1	(Guo・Tada)
No.2	4/16	Nagasaki	Classroom 1	(Kiyota)
No.3	4/23	Sake (Japanese alcohol)	Classroom 1	(Moriyasu)
No.4	5/7	Japanese Paper Culture	Classroom 1	(Moriyasu)
No.5	5/14	Kendo	Classroom 2	(Furumoto)
No.6	5/21	Tea Ceremony	Japanese Room	(Takagi)
No.7	5/28	Tea Ceremony	Japanese Room	(Takagi)
No.8	6/4	Japanese-style meal	Classroom 1	(Higure)
No.9	6/11	Kimono	Watoto	(Mori+Takeuchi)
No.10	6/18	Flower Arrangement 1	Classroom 2	(Dateki)
No.11	6/25	Flower Arrangement 2	Classroom 2	(Dateki)
No.12	7/2	Japanese Dance 1	Japanese Room	(Norimoto)
No.13	7/9	Japanese Dance 2	Japanese Room	(Norimoto)
No.14	7/16	Japanese Customs and Manners	Classroom 1	(Guo)
No.15	7/23	Final assignment (presentation) “Most memorable experiences in this class”	Classroom 1	(Guo)

*** Tea Ceremony and Flower Arrangement Instructors have to buy class materials.**

If you know you can't attend these days in advance, please tell or mail to Ms. Guo.

* The classes marked “Japanese Room” will be held in the Japanese-style room.

The place of the Japanese Room is to be announced.

Textbook etc.	Printed sheet, if necessary
Evaluation	<p>(1) Positive learning attitude: 60% (2) Lecture report: 10%</p> <p>(3) Experience report: 10% (4) Presentation: 20%.</p> <p>Note: Students are expected to attend all classes.</p> <p>More than 2/3 attendance is mandatory for receiving an evaluation.</p>
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Remarks	<p>In this course, you may take exams another day when the situation is unavoidable (ex. important registration or exams in your home university, on-board ship training etc.). But, in that case, just 90% of the test score you actually got will be certified on the test. Personal reason, such as traveling and family visit, is unacceptable.</p>

2025 Spring	Day · Period	Mon.～Fri.1	Number of sessions per week	5 session/week
Subject	Elementary I			
Teacher	Tada Miyuki etc.		e-mail	To be provided in the first session
Goals	The main goals are: ①explain about oneself in Japanese ②ask to the classmates about themselves in Japanese.			

Class Outline

Details of the schedule will be sent before the class starts.

No.1	4/7～	Unit1
No.2	4/14～	Unit1, Unit2
No.3	4/21～	Unit2, Unit3A
No.4	4/28～	Unit3A, Unit3B
No.5	5/12～	Unit4A, Unit4B
No.6	5/19～	Unit5A, 1 st exam.
No.7	5/26～	Unit5B
No.8	6/2～	Unit6
No.9	6/9～	Unit7
No.10	6/16～	Unit8
No.11	6/23～	Unit9A, 2 nd exam.
No.12	6/30～	Unit9B
No.13	7/7～	Unit10
No.14	7/14～	Unit10, Unit11
No.15	7/22～	Unit11, Unit12
No.16	7/28～	Unit12,3 rd exam.

Textbook etc.	<p>①NEJ:A New Approach to Elementary Japanese<vol.1> Written by NISHIGUCHI Koichi, Published by Kuroshio shuppan</p> <p>②『すぐに書ける！きれいに書ける！ひらがな・カタカナ練習ノート Write now! Write well! A Hiragana and Katakana Workbook』 Published by ALC</p>
Evaluation	<p>Attendance& attitude 5%, Exam 65% (1st exam. 15%, 2nd exam. 20%, 3rd exam 30%), Assignment 5%, Essay 10%, Quiz 15% (Hiragana quiz & Katakana quiz 5%, Unit quiz 10%)</p> <p>Note: Students are expected to attend all classes. More than 2/3 attendance is mandatory for receiving an evaluation.</p>
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