

2024 Spring Semester

Center for Japanese language and Student Exchange

【Intensive Program B】 Syllabus

Subject	Day · Period	Teacher	Page
【Intensive Program】Seminar for MEXT scholarship students	Thu. 3	Mizobe etc.	… 1
【Intensive Program】Traditional Japanese Culture	Wed. 3	Guo (in charge)	… 2
Elementary II	Mon.2,Wed.1&2,Fri.1&2	Furumoto etc.	… 3

2024 Spring	Day · Period	Thu.3	Number of sessions per week	1 session/week
Subject	【Intensive Program】 Seminar for MEXT scholarship students			
Teacher	Mizobe Erico.	e-mail	erico27@nifty.com	
Goals	Can produce simple connected text on topics which are familiar or of personal interest.			
Class Outline Build communication skills from practice through activities such as Small Talk and Research Games.				
No.1	4/11	Orientation I can introduce myself and answer simple questions about myself.		
No.2	4/18	Role play ①	Debriefing	Small Talk ①
No.	4/25	I can talk about my hobbies and interests. ① Small Talk ②		
No.4	5/9	I can talk about my hobbies and interests. ② Small Talk ③		
No.5	5/16	Research Games ① Let's Sing ①		
No.6	5/23	I can express feelings such as surprise and joy, and the reasons for them.		Small Talk ④
No.7	5/30	I can express feelings such as surprise and joy, and the reasons for them.		Small Talk ⑤
No.8	6/6	Role play ②	Debriefing	Let's Sing ②
No.9	6/13	I can join in conversations on familiar everyday topics (e.g. food etc.)		
No.10	6/20	I can join in conversations on familiar everyday topics (e.g. weekend plans, etc.)		
No.11	6/27	Research Games ②		Let's Sing ③
No.12	7/4	I can understand the general content when I engage in small talk with people around me.		
No.13	7/11	I can understand the general content when I engage in free conversations with people around me.		
No.14	7/18	Role play ③	Let's Sing ④	
No.15	7/25	Debriefing		
* Contents are subject to change.				
Textbook etc.	Handouts will be distributed as needed.			
Evaluation	Role play 50% Research Games 20% Attendance & Attitude 30%			
	Note: Students are expected to attend all classes. More than 2/3 attendance is mandatory for receiving an evaluation.			
Accessibility	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. <u>Student Accessibility Office contact information</u> (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp			
Remarks	In this course, you may take exams another day when the situation is unavoidable (ex. important registration or exams in your home university, on-board ship training etc.). But, in that case, just 90% of the test score you actually got will be certified on the test. Personal reason, such as traveling and family visit, is unacceptable.			

2024 Spring	Day · Period	Wed.3	Number of sessions per week	1 session/week
Subject	【Intensive Program】 Traditional Japanese Culture			
Teacher	Guo Yuxin etc.	e-mail	To be provided in the first class session	
Goals	To understand Japanese Culture and Nagasaki			
Class Outline				
No.1	4/10	Orientation & Nagasaki Kunchi	(Guo)	
No.2	4/17	Nagasaki	(Kiyota)	
No.3	未定	Sake (Japanese alcohol)	(Moriyasu)	
No.4	未定	Japanese Paper Culture	(Moriyasu)	
No.5	5/15	Japanese Mythology and Shrines	(Guo)	
No.6	5/22	Kendo	(Furumoto)	
No.7	5/29	Presentation about “the most impressive place in Nagasaki”	(Guo)	
No.8	6/5	Tea Ceremony	(Takagi)	
No.9	6/12	Tea Ceremony	(Takagi)	
No.10	6/19	Japanese Dance 1	(Norimoto)	
No.11	6/26	Japanese Dance 2	(Norimoto)	
No.12	7/3	Kimono	(Mori + α ?)	
No.13	7/10	Flower Arrangement 1	(Dateki)	
No.14	7/17	Flower Arrangement 2	(Dateki)	
No.15	7/24	Presentation about “the most impressive experience in this class”	(Guo)	
<p>* Tea Ceremony and Flower Arrangement Instructors have to buy class materials. If you know you can't attend these days in advance, please tell or mail to Ms. Guo.</p> <p>* The classes marked “@Japanese Room” will be held in the Japanese-style room. The place of the Japanese Room is to be announced.</p>				
Textbook etc.	Printed sheet, if necessary			
Evaluation	(1) Positive learning attitude: 60% (2) Lecture report: 10% (3) Experience report: 10 (4) Presentation: 20%. Note: Students are expected to attend all classes. More than 2/3 attendance is mandatory for receiving an evaluation.			
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2024 Spring	Day · Period	Mon.2,Wed.1&2,Fri.1&2	Number of sessions per week	5 sessions/week
Subject	Elementary II			
Teacher	Furumoto etc.	e-mail	To be provided in the first class session	
Goals	(1) You'll be able to talk about yourself in various topics such as your daily life, your hobby, your dream, your abilities, and so on. (2) You'll learn the important vocabulary, sentence patterns, grammars and kanji for JLPT N4 level.			

Class Outline

You'll understand the master texts in the textbook and memorize them. And then, you'll ask and answer questions based on the topics. Finally, you'll talk and write about yourself modeling after the master texts.

No.1	4/8-4/12	Course Orientation, Review of Elementary I, U13「毎日の生活」
No.2	4/15-4/19	U13, U14「私の楽しみ」
No.3	4/22-4/26	U14, U15「私の将来」
No.4	5/8-5/10	U15
No.5	5/13-5/17	U16「できること・できないこと」
No.6	5/20-5/24	U16, U17「プレゼント」
No.7	5/27-5/31	U18「親切・手助け」, 1 st Review, Writing Exam and Oral Exam
No.8	6/3-6/7	U18, U19「訪問」
No.9	6/10-6/14	U19, U20「ほめられたこと・しかられたこと」
No.10	6/17-6/21	U20, U22「しつけ (2)」
No.11	6/24-6/28	U22, 2 nd Review, Writing Exam and Oral Exam, U23「ひどい経験」
No.12	7/1-7/5	U23
No.13	7/8-7/12	U24「言語・地理・気候」
No.14	7/16-7/19	U24, Sup. Unit「新しい世界」
No.15	7/22-7/26	Sup. Uni, U24 Google Slides Presentation, 3 rd Review, Writing Exam and Oral Exam
No.16	7/29-7/31	Revie of NEJ vol.2, Reading Passage (Intermediate I Level) Practice

The first class session will be on Monday, April 8.

90 min. × 76 sessions

Tuesday, July 16 is a make-up class for Monday, July 17.

Textbook etc.	“NEJ: A New Approach to Elementary Japanese (NEJ テーマで学ぶ基礎日本語) vol.2” Kuroshio Publishers [ISBN: 978-4-87424-562-0] 2,090 yen
valuation	(1) Oral Exam: 40% (2) Writing Exam: 20% (3) Google Slides Presentation: 5% (4) Assignments: 25% (5) Class Participation: 10% Note: <u>Students are expected to attend all classes.</u> More than 2/3 attendance is mandatory for receiving an evaluation.
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